**Course: World History AP**

**Unit: 1 – The Rise of Agriculture and Agricultural Civilizations**

**Last Updated**

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| Topic | Learning Targets | Academic Vocabulary |
| **The Emergence of World History: (Stearns; Prologue)****(Wood; p 21-29)** | * Students should know the migration of early people.
* Students should know what civilization means.
* Students should know the six units or periods in the course.
* Students should know the major themes in world history.
* Students should know the world regions and important countries around the world.
 | **cultural diffusion**demographyintervening obstacles"marker events"migrations*The Myth of Continents*periodizationperspectivepush and pull factors |
| Topic | Learning Targets | Academic Vocabulary |
| **The Rise of Agriculture****(Stearns; Chapter 1)****(Wood; p 29-34)** | * Students should know how the Neolithic Revolution led to the development of new and more complex economic and social systems.
* Students should know the technological innovations that led to improvements in agricultural production, trade, and transportation (pottery, plows, woven textiles, metallurgy, and wheels and wheeled vehicles).
* Students should know how agriculture and pastoralism began to transform human societies (new weapons: compound bows and iron weapons. New transportation: chariots and horseback riding).
* Students should be able to explain the rise of civilization and cities. Include monumental architecture and urban planning.
* Students should know the first states that emerged within the core civilizations.
* Students should be able to identify the culture and place of the Tigris-Euphrates River Civilization, Egyptian Civilization, Indian (Mohenjo-Daro), Chinese River Valley civilizations (Shang), Olmecs in Mesoamerica, and Chavin in Andean South America. Include significant roles each in unifying states through laws, language, literature, religion, myths, and art.
 | Paleolithic Age, Mesolithic Age, and Neolithic RevolutionagriculturebipedalismCatal Hayukcultural diffusiondivision of laborhorticultureindependent inventionJerichoLucyNeolithic craft industriespastoralismpolytheismprimary sourcesspecializationsurplusdomesticationnomadsculturematrilocal, matrilinealMetalworking, metallurgyRiver Valley CivilizationsZigguratsCuneiformCity-StatesMonotheism, JudaismMosaic and Hammurabi's Law CodesPyramidsHieroglyphics |